

**WMO OMM**

World Meteorological Organization
Organisation météorologique mondiale
Organización Meteorológica Mundial
Всемирная метеорологическая организация
المنظمة العالمية للأرصاد الجوية
世界气象组织

Secrétariat

7 bis, avenue de la Paix – Case postale 2300
CH 1211 Genève 2 – Suisse
Tél.: +41 (0) 22 730 81 11
Fax: +41 (0) 22 730 81 81
wmo@wmo.int – public.wmo.int

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19 January 2023

Annex: 1 (available in English only)

Subject: WMO RTCs Annual Reports for 2022 and Course Offerings for 2023

Action required: Your input by **26 January 2023**

Dear Sir/Madam,

I would like to express my appreciation to you, and to all the staff members of your World Meteorological Organization (WMO) Regional Training Centre (RTC) for your continuing contributions to the WMO Education and Training Programme (ETRP). Your RTC is a key component of the network of WMO RTCs (see the list in the annex) and contributes to our success in meeting WMO priorities in serving Members.

In keeping with the Executive Council decisions on the roles of RTCs, I request your RTC to prepare the Annual Report for 2022 and submit it directly to the Education and Training (ETR) Office. The electronic report template will be sent to all RTCs by email but can also be downloaded from [here](#) or requested from the ETR Office (tra@wmo.int). Please note that if there is more than one component in your RTC, each component should submit a separate report.

Please let me know by using Table I of the Annual Report if you would like us to update our records regarding the Director/Representative of the RTC or any information about your RTC as presented in the [RTCs Community Webpage](#). I also would like to request your RTC to report on long-term and short-term courses with an indication of delivery modes as requested in Table II and Table III, and other activities in Table IV of the Annual Report. Table V contains some additional reflection questions on challenges, opportunities, and strategic initiatives that may help WMO serve the RTCs better. I would also be grateful if you would provide me with the list of Course Offerings planned in your RTC for the year 2023 by using Table VI. As you will realize in the template, the organized and planned activities are expected to be in line with the [WMO Strategic Plan](#) and linked to the Long-term Goals and Outputs.

In order to increase the visibility of your RTC and its contribution to the Members, I would appreciate receiving your annual report **by 26 January 2023** so that WMO can begin to prepare the reports for the constituent body meetings and plan co-sponsored events. Please do not hesitate to contact the ETR Office (tra@wmo.int), if you have any questions or if further clarification is needed about the report.

My very best wishes for the New Year.

Yours faithfully,

Dr Wenjian Zhang
for the Secretary-General

To: Permanent Representatives of Members hosting WMO Regional Training Centres (RTCs)

cc: Directors/Principals/Representatives of Regional Training Centres/Components (RTCs)

WMO Regional Training Centres/Components

RTC Host	RTC/Component
Algeria	Institut Hydrométéorologique de Formation et de Recherches (IHFR)
Angola	Instituto Nacional de Meteorologia e Geofisica (INAMET)
Argentina	Servicio Meteorológico Nacional (SMN)
	Universidad de Buenos Aires (UBA)
	Universidad Nacional del Litoral (UNL) - Facultad de Ingeniería y Ciencias Hídricas (FICH)
Barbados	Caribbean Institute for Meteorology and Hydrology (CIMH)
Brazil	Centro Virtual de Ensino e Treinamento em Meteorologia (CVEM)
China	Nanjing University of Information, Science and Technology (NUIST)
	China Meteorological Administration Training Centre (CMATC)
Costa Rica	Universidad de Costa Rica (UCR)
Egypt	The Egyptian Meteorological Authority (EMA)
India	Central Training Institute (IMD-Pune)
	India Meteorological Department Training Centre (IMD-New Delhi)
	National Water Academy (NWA-Pune)
	Indian Institute of Technology Roorkee (IITR-Roorkee)
Indonesia	Agency for Meteorology, Climatology and Geophysics (BMKG)
	Research Centre for Water Resources (RCWR)
Iran, Islamic Republic of	Islamic Republic of Iran Meteorological Organization (IRIMO)
Iraq	Iraqi Meteorological Organization (IMO)
Israel	Postgraduate Training Centre for Applied Meteorology (PTCAM)
Italy	National Research Council - Institute for BioEconomy (CNR-IBE)
Kenya	University of Nairobi (UON)
	Institute for Meteorological Training and Research (IMTR)
Madagascar	Ecole Supérieure Polytechnique à Antananarivo (ESPA)
	Ecole Nationale d'Enseignement de l'Aéronautique et de la Météorologie (ENEAM)
Niger	Centre Régional Agrhymet (AGRHYMET)
	Ecole Africaine de la Météorologie et de l'Aviation Civile (EAMAC)
Nigeria	Federal University of Technology, Akure (FUTA)
	Meteorological Research and Training Institute (MRTI)
Peru	Universidad Nacional Agraria La Molina (UNALM)
	Servicio Nacional de Meteorología e Hidrología (SENAMHI)
Philippines	Philippine Atmospheric, Geophysical and Astronomical Services Administration (PAGASA)
	University of the Philippines (UP)
Qatar	Qatar Aeronautical College (QAC)
Republic of Korea	Korea Meteorological Administration (KMA)
Russian Federation	Advanced Training Institute of Roshydromet (ATI)
	Russian State Hydrometeorological University (RSHU)
	Moscow Hydrometeorological Technical School (MGMTSH)
South Africa	South Africa Weather Service (SAWS)
Spain	Agencia Estatal de Meteorología (AEMET)
Türkiye	Turkish State Meteorological Service (TSMS)
Uzbekistan	Tashkent Hydrometeorological Professional College (THMPC)
Venezuela, Bolivarian Republic of	Universidad Central de Venezuela (UCV)